

SGBSS – HOLIDAY PACKAGE FOR ENGLISH PAPER 2

1. Read the following passage and answer the questions that follow.

Fellow Ugandans, you will agree that cross generation affairs portray a very bad example to much younger children who may have looked at these practitioners as their role models in various spheres .This is reason enough to get you on board against the practice.

Young girls have lost their precious future as a result of cross generation affairs. They end up obsessed with the associated short term enjoyments and forget all about studies and their future in general .But sincerely ,why should one be unfocused enough to waste all their years and future just because of these short lived gains? Unwanted pregnancies are witnessed due to cross generation affair. They act as blockades in pursuit of academic continuity and excellence since the victims at times get expelled from their respective institutions of learning and lose trust of their parents and guardians .This practice is steadily increasing the single parenthood-especially the single mothers. Poor girls go back to their parents frustrated, grumbling and with a child and HIV/AIDS. One can avoid these by saying no to cross generation affairs.

Resentment and lack of marriage partners among young people is associated with cross generation affairs. They are the leading instigators of abortions today. Thousands of young women have died due to abortions. For those who by luck are still living, are nursing internal wounds. Many people have lost their marriages and have had their families shattered because of this vice. There is a way it has promoted immorality and waywardness among young people. They pick up habits like nudity to attract sugar daddies .Some men have lost lives when materialistic girls poison or murder them so as to take their hard-earned assets or cash.

One wonders why young girls have fallen victims of cross generation affairs .There is a lot to attribute this to. Young women get involved in cross generation affairs basically for financial gains. They want to acquire luxurious products, to study ,buy house hold items and other amenities which older men are willing to provide.

Some parents promote cross generation affairs by accepting gifts from these older men. Parents do not discourage their daughters from such engagements. Sometimes girls crave for emotional support from grown up men. They have a desire of finding 'parents' in mature partners.

It is clear that many parents, nowadays, do not have time for their children and do not care about how they live .This non involvement of parents promotes the vice.

A group of young women revealed that the reason for their involvement in cross generation affairs was the belief that older men are a form of 'insurance' for the future in terms of marriage. They also reason that older men will accept financial responsibility.

Dissatisfaction in marriage compels men to leave their spouses and look for young girls who will give them the best treatment and respect. Young women are targets because some men think that happiness is synonymous with them. Girls are considered more attractive and lovely than the aging wives.

Older men attach value to such affairs because they are a sign of high status. They love being associated with the classy learned women from higher institutions of learning.

(Adapted from 'The Girl child growing into a woman of value')

Questions

1. (a) In about **80** words summarize the causes of cross generation affairs.

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(b) In not more than 70 words summarise the effects of cross generation affairs.

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Marks for Question 1	
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2. (A) Read the passage below and answer the questions that follows it.

The third great defect of our civilization is that it does not know what to do with its knowledge. Science has given us power fit for the gods, yet we use them like small children. For example, we do not know how to manage our machines .Machines were made to be man’s servants, yet he has grown so **dependent** on them that they are in a fair way to become his masters. Already most men spend most of their lives looking after and waiting upon machine. And the machines are very stern masters. They must be with coal, and given petrol to drink, and oil to wash with, and they must be kept at the light temperature and if they do not get their meals when they expect them, they **grow sulky** and refuse to work or burst with rage, and blow up, and spread ruin and destruction all round them .So we have to wait upon them very attentively and do all that we can to keep them in a good temper. Already we find it difficult either to work or play without the machines, and a time may come when they will rule us altogether, just as we rule the animals.

And this brings me to the point at which I asked, “what do we do with all the time which the machines have saved for us, and the new energy they have given us?” On the whole, it **must be admitted**, we do very little. For the most part we use our time and energy to make more and better machines, but more and better machines will only give us still more energy, and what are we to do with them? The answer, I think is that we should try to become more civilized, for the machines themselves, and the power which the machines have given us, are not civilization but aids to civilization. But you will remember that we agreed at the beginning that being civilized meant making and linking beautiful things, thinking freely, and living rightly and maintaining justice equally between man and man. Man has a better **chance** today to do these things than he ever had before. He has more time, more energy, less to fear and less to fight against. If he will give his time and energy which his machines have won for him for making more beautiful things, to finding out more and more about the universe, to removing the causes of quarrels between nations, to discovering how to prevent poverty, then I think our civilization would undoubtedly be the greater, as it would be the most lasting that there has ever been.

Answer question 2.1 to 2.5 on the question paper

2.1 How has man made machines his master? (2 marks)

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2.2 Show how, according to the author, machines have become a curse rather than a blessing. (2 marks)

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2.3 What is civilization? (2 marks)

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2.4 Mention any two things man can get from the time and energy which his machines have won. (2 marks)

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2.5 Briefly explain the meaning of the following words and expressions as used in the passage

(i) dependent (1/2 mark)

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(ii) grow sulky (1/2 mark)

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(iii) must be admitted (1/2 mark)

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(iv) chance.

(1/2 mark)

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2. (B) Read the passage below and answer the questions that follow.

I looked around, and saw the boots. Why did Harris wait until, I had closed the suit case? George laughed quietly.

I opened the suitcase, and I put the boots in. It was not easy! And just as I was going to close the suitcase again, an awful idea came to me. Had I packed my toothbrush?

Of course I had to look for it, and, of course, I could not find it. I had to take everything out again. I found George's toothbrush. I found Harris' toothbrush, but I could not find mine. In the end, I found it inside a boot.

I packed everything again .When I had finished, George asked if the soap was in the suitcase. I threw down the lid of the suitcase, and I closed it again .Then I found my cigarettes were inside it. I finished the suit case at five past ten, and the food was still not packed!

Harris said, "We have to start the holiday in twelve hours. Perhaps George and I had better do the rest of the packing".

They began quite happily. I said nothing. I only waited. I looked at all the plates and cups, and bottles, and tomatoes and cakes etc. I felt that it was soon going to get exciting.

It did .They started by breaking a cup. That was just to show you what they could do and to get you interested .Then Harris packed a pan on top of a tomato and - well, they had to pick out the tomatoes with a teaspoon.

And then it was George's turn, and he stepped on the butter. I did not say anything, but I got up and went over to the table and watched them. This annoyed them more than anything, and it made them worried and excited. They stepped on things, and they put things behind them. And then they could not find them when they wanted them .They packed soft things at the bottom of the basket, and then put heavy things on top of them.

Then it got worse. After George got the butter off his shoe, they tried to put it in the teapot. At first they could not get it in .Then , when they did get it in, they decided that the teapot was the wrong place. But they could not get the butter out again .However, in the end they did manage to get it out and they put it down on a chair .Harris sat on it, and when he stood up, the butter stuck to his trousers. Then they looked for the butter all over the room .In the end , George got behind Harris, and he saw it .

Answer question 2.6 to 2.10 by putting a ring **O** around the letter that represents the answer.

2.6 From the story, we can tell that the men were going for

- A. mourning
- B. party
- C. holiday
- D. Christmas

2.7 They pack their belongings and food in

- A. a suitcase and a sack
- B. boots and a basket
- C. a suitcase and a basket
- D. boots and a basket

2.8 The following things happened except

- A. The narrator's tooth brush was found in a boot
- B. Harris and the narrator broke the cup
- C. Butter was put in a teapot
- D. They used a teaspoon to remove the tomatoes.

2.9 The writer of this passage intends to teach us that.....

- A. Packing is exciting
- B. It is easier said than done
- C. A bad workman blames his tool
- D. Better try than never

2.10 George laughed quietly because.....

- A. Harris hid the toothbrush
- B. The narrator was not finishing packing
- C. Butter got stuck on the narrator's trousers
- D. They were going for a tour.

Marks for Question 2B	
Total marks for Question 2	

3. (A) Re-write the following sentences as instructed.

3.1 You may use my bicycle but you must return it by ten .(rewrite using.....provided)

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3.2 " I hope I shall get the best score in this test," Simon peter Said. (Begin: Simon Peter hoped.....)

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3.3 The exercise may be difficult but one should not lose heart. (Begin: No matter....)

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3.4 We should stop complaining about the delay and report it to the councilor.
(Begin: It is time))

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3.5 Njoroge is very honest but poor. (Begin: Despite))

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3.6 If you had not polished Joel's shoes he would have beaten you. (Begin: But for))

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3.7 The merchants are very eager to meet the Lord mayor..... (Re write using:
.....look forward.....)

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3.8 Cinderella hurried away with much haste. She dropped one of her little glass slippers.(Begin: Hurrying)

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3.9 What annoys me is that Mr. Nkodomali abuses students.
(Re write ending annoys me.)

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3.10 The question had been discussed by the patron. (change the sentence to active voice)

3. (B) Complete the sentences 3.11 to 3.20 with the most suitable answer .Put a ring ○ around the letter representing your best choice.

3.11. Nassimbwa was suspended from school forthe headmaster.

- A. laying
- B. lying
- C. laying to
- D. lying to

3.12. Would you mindthis box for me?

- A. lift
- B. to lift
- C. lifting
- D. about lifting

3.13 The new school will be built on a different

- A. cite
- B. place
- C. venue
- D. site

3.14uneducated person is atdisadvantage when he wants to get a job.

- A. The.....an

- B. Un..... a
- C. Ana
- D. A an

3.15 While Joram and Joseph had their conflicts, their father just sat on the fence. The underlined phrase means

- A. Using the fence as a seat
- B. Hesitating to take sides
- C. Damaging the fence
- D. Hurrying to make a decision

3.16 Peter said that the meeting for today has been.....

- A. given off
- B. made off
- C. called off
- D. turned off

3.17 Take this chair out ,?

- A. are you
- B. will you
- C. aren't you
- D. wont you

3.18 Janet's voice isthan that of any girl in the class.

- A. more loud
- B. louder
- C. more louder
- D. loudest

3.19 The woman who was arrested had abag

- A. yellow big leather
- B. big leather yellow
- C. leather big yellow
- D. big yellow leather

3.10 She didn't give me pocket money.

- A. a bit
- B. some
- C. any
- D. little

Marks for Qn 3B	
Total marks for QN.3	

END